

Year 6
Spring Term Overview 2025

UNCRC Article 28: Every child has the right to an education

	Spring 1		Spring 2	
R.E.	<p style="text-align: center;">Local Church</p> <p style="text-align: center;">Sources</p> <p style="text-align: center;">Big question: are books enriching?</p> <p>Year 6 will be learning about how the Bible is structured and organised to allow them to find and use scripture effectively. Children will also learn about how scripture links with the beliefs and everyday lives of Christians.</p>	<p style="text-align: center;">Islam</p> <p style="text-align: center;">Guidance for Muslims</p> <p style="text-align: center;">Big question: What is important to Muslims?</p> <p>Year 6 will learn about the five pillars of Islam - Shahadah, Salah, Zakat, Sawm, Hajj - and how Muslims practice these in their daily lives.</p>	<p style="text-align: center;">Eucharist</p> <p style="text-align: center;">Unity</p> <p style="text-align: center;">Big question: Why are we happiest when we are united?</p> <p>Year 6 will reflect on the qualities of a good friend and a united community and make links to Holy Communion, the Eucharistic Prayer and the Our Father. Children will also learn about Jesus teaching his disciples to be united and how this links to our modern day lives.</p>	<p style="text-align: center;">Lent and Easter</p> <p style="text-align: center;">Death and New Life</p> <p style="text-align: center;">Big question: Can any good come out of loss and death?</p> <p>Year 6 will understand the meaning of Lent and the events of Holy Week, as well as reflecting on the complex theme of loss and new life at Easter time. Children will deepen their understanding of scripture by reflecting on the metaphor of Jesus as 'the bread of life'.</p>
English	<p>Spring Class Reading:</p> <ul style="list-style-type: none"> ● Fiction: Kick by Mitch Johnson ● Fiction: Cogheart by Peter Bunzl ● Poetry: The Trees by Philip Larkin <p>Reading Comprehension</p> <ul style="list-style-type: none"> ● Identify and discuss themes within texts ● Explore the meanings of words in context ● Make inferences and justify these inferences with evidence from the text ● Discuss and evaluate how authors use language <p>Handwriting</p> <ul style="list-style-type: none"> ● Use the diagonal and horizontal strokes that are needed to join letters ● Increase the legibility, consistency and quality of handwriting <p>Writing Composition</p> <ul style="list-style-type: none"> ● Plan, draft, edit, write and evaluate writing ● Organise ideas into paragraphs <p>Vocabulary, Grammar and Punctuation</p> <ul style="list-style-type: none"> ● Using a colon to introduce a list and to mark a boundary between two clauses ● Active and passive voice ● Formal and informal language ● Subjunctive Form ● Hyphens to avoid ambiguity ● Revising different word classes <p>Spelling</p> <ul style="list-style-type: none"> ● Revision of spelling rules 			

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Maths	<p>Ratio</p> <ul style="list-style-type: none"> Calculating ratio Using scale factors <p>Algebra</p> <ul style="list-style-type: none"> Use simple formulae Forming expressions Solving equations <p>Decimals</p> <ul style="list-style-type: none"> Multiplying and dividing decimals by 10,100 and 1000 Multiplying and dividing decimals by integers Recognising decimals as fractions <p>Percentages</p> <ul style="list-style-type: none"> Recognising equivalent fractions, decimals and percentages Finding the percentage of an amount <p>Perimeter, Area and Volume</p> <ul style="list-style-type: none"> Finding the perimeter of shapes Calculating the area of triangles and parallelograms Calculate the volume of cubes and cuboids <p>Statistics</p> <ul style="list-style-type: none"> Drawing, reading and interpreting line graphs and pie charts Calculating the mean of a set of numbers 	
Science	<p style="text-align: center;">Electricity</p> <ul style="list-style-type: none"> Identify parts of a circuit Draw accurate circuits with scientific diagrams Investigate how to build effective circuits and how to fix broken circuits 	<p style="text-align: center;">Living things and their habitats</p> <ul style="list-style-type: none"> Explore classification using the Linnaean system Group animals into their classifications based on observations Understand how plants and microorganisms can be grouped according to common characteristics
Computing	<p>E-safety</p> <ul style="list-style-type: none"> Cyber-security 	<p>Computer Science</p> <ul style="list-style-type: none"> Variables
History/ Geography	<p>Geography: Coastal processes and landforms</p> <p>History: Roman Britain</p>	<p>Geography: Tourism</p> <p>History: Christianity in three empires</p>
Art / D.T.	<p>Art – Henri Rousseau</p> <ul style="list-style-type: none"> Observe and evaluate paintings Use colour mixing to create their own painting 	<p>DT - Textiles</p> <ul style="list-style-type: none"> To design, make and evaluate a cushion using a variety of sewing techniques
P.E. Wednesday and Thursday	<p>Gymnastics</p> <p>Dance</p>	<p>Invasion Games</p> <p>Health Related Exercise</p>
Music	<p>A New Year Carol</p> <ul style="list-style-type: none"> Listen and appraise the music of Benjamin Britten To participate in pitch, pulse and rhythm activities To perform as part of a group 	<p>You've got a friend</p> <ul style="list-style-type: none"> Listen and appraise the music of Carole King To play instruments alongside a song and improvise To perform and share
PSHE/RSE	<p>PSHE: How can the media influence people?</p> <ul style="list-style-type: none"> Discussing how the media can influence wellbeing Understanding that text and images can be altered and manipulated Recognising suspicious content online How to make safe decisions about what to share and view online 	<p>RSE: Emotional Wellbeing</p> <ul style="list-style-type: none"> Body image New feelings Emotional changes Coping with inappropriate images online Life cycles

French	Saying what I and others do <ul style="list-style-type: none">• Verb 'faire'• Activity nouns• Seasons• Sports	Saying how many and describing things <ul style="list-style-type: none">• Revising numbers 1-15• Learning numbers 16-31• Time adverbs
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