



Year 3 Spring Overview



Rights Respecting: Article 28: Every child has the right to an education.

British Values: democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

	Spring 1	Spring 2		
RE	<p>Local Church - Journeys Big Question - Is life a journey? The Christian family's journey with Jesus. We will be learning about the Liturgical Year, the special seasons and feasts of the Church's Year, the importance of prayer and about the Mysteries of the Rosary.</p>	<p>Islam – The Mosque We will be learning about the activities at the mosque and about respect for the importance of the mosque.</p>	<p>Eucharist – Listening and Sharing Big Question - What's so important about listening and sharing? Jesus gives himself to us. We will be learning about the responses of the Mass and the parts of the Mass, including the Gloria, the Creed, the Eucharistic Prayer and the Communion Rite.</p>	<p>Lent and Easter - Giving All Big Question - What makes some people give everything for other people? Lent is a time to remember Jesus' total giving. We will be learning about the Liturgical season of Lent, the Beatitudes, the Sorrowful Mysteries of the Rosary, Jesus' sacrifice on Good Friday and the Resurrection.</p>
English	<p><u>Handwriting / Presentation</u></p> <ul style="list-style-type: none"> • Focus - Using the correct pencil grip, spacing and orientation of letters and numbers. • Increase the legibility, consistency and quality of letter joins. • How to underline accurately using a ruler. <p><u>Spelling</u></p> <ul style="list-style-type: none"> • Common exception words • Spelling will include homophone words and words ending in 'ly', 'ally', and 'ily'. <p><u>English</u></p> <p><u>Spring 1</u> This term our class texts will be The Iron Man by Ted Hughes and Stone Age Boy by Satoshi Kitamura.</p> <p><u>Spring 2</u> This term our class texts will be The Borrowers by Mary Norton and The Treasures by Claire Bevan.</p>			
Maths	<p><u>Number- Multiplication and division</u></p> <ul style="list-style-type: none"> • 6 and 8 times tables • Multiplying 2 digits by 1 digit using partitioning and column multiplication • Dividing 2 digits by 1 digit • Comparing statement, related calculations, and scaling <p><u>Measurement-Length and perimeter</u></p> <ul style="list-style-type: none"> • measuring and comparing • Adding and subtracting lengths in metres and centimetres and millimetres • Equivalent lengths • Measuring and calculating perimeter <p><u>Number –Fractions</u></p> <ul style="list-style-type: none"> • Compare and order non unit fractions • Understand numerators and denominators • Non unit fractions • Fractions on a number line • Equivalent Fractions • <p><u>Measurement – Mass and Capacity</u></p> <ul style="list-style-type: none"> • Measure mass in kilograms and grams • Equivalent mass – Kg, g • Compare mass • Add and subtract mass • Measure and compare capacity and volume in Litres and millilitres 			

Science	Rocks and Soils <ul style="list-style-type: none"> How rocks and soils are formed Physical properties and fossils Mary Anning's contribution to Science. 		Plants <ul style="list-style-type: none"> Name the different parts of a flower and explain their role in pollination and fertilisation. The requirements of plants for life and growth. The life cycle of a flowering plants. 	
	Working scientifically <ul style="list-style-type: none"> Ask relevant questions and use different types of scientific enquiries to answer them. Set up simple practical enquiries, comparative and fair tests. Use straightforward scientific evidence to answer questions or support their findings. 			
Computing	Digital Literacy <ul style="list-style-type: none"> Recognise acceptable/unacceptable behaviour. Effective searching. Know which websites are useful and begin to understand that all might not be trustworthy 		Safer Internet Day Tuesday 11th February 2025	
			Computer Science <ul style="list-style-type: none"> Use Scratch and other coding programmes to learn about programming. Input sets of instructions according to programming language and environment 	
History & Geography	Geography Spring 1- Settlements What is a settlement? What is a village? What is a town? What is a city? What is London like? What is Cardiff like? Spring 2 – Agriculture What is agriculture? What is arable farming? What is pastoral farming? How does the landscape change? How does food affect farming? Sheep farming in Wales.		History Spring 1- The Indus Valley The Dancing Girl So many puzzles? Bricks, buildings and baths Making beautiful things Boats and barter, trade and travel Two more puzzles: rulers and religion Spring 2 – Persia and Greece The king of kings The Persian Empire The Greek City- States Greek gods and goddesses The Greek languages and the Iliad The Greek and the Persian Wars	
	Art/ DT	DT Pneumatic monsters Children will investigate and explore different pneumatic systems, they will know how to manipulate materials to create different effects by cutting, creasing, folding and weaving, The children will design a toy which uses a pneumatic system.		Art Egyptian Art Children will look at the colour wheel and investigate how to make secondary and tertiary colours. They will develop their painting skills and will use printing and oils pastels in their artwork.
Music		Let your spirit fly – Glockenspiel		The Dragon Song - exploring pentatonic scales.
	Each unit covers Knowledge and Skills in the following sections: Listen and Appraise, Games, Singing, Playing instruments, Improvisation, Composition and performance.			
French	Saying What I and others do Saying what I and others like Saying how many Describing things			
PE	Symmetry and Asymmetry The class will focus on exploring movements and balances in a symmetrical way. They will re-create symmetrical balances on apparatus and look at how they can begin to move out of them, forming the start of a sequence. Mindfulness The class will take part in mindfulness breathing exercises.		Basketball The class will focus on dribbling to keep control and keep possession of the ball. They will develop an understanding of how to dribble the ball keeping possession to beat an opponent. Pupils will be able to apply their prior learning of passing, moving and dribbling to move the ball up the court, creating an attack that results in a shot.	
			Witches and Wizards The class will respond to different stimuli being able to sustain a character whilst adding drama and emotion to the dance. They will use expression and creativity to be able to finish the story through sequencing their movements.	
		Tennis Pupils will learn how to hold the racket safely and understand why it is important that they control the ball when playing a shot. They will learn where to play the forehand shot in a mini game.		

**Personal
Development**

Relationships

What are families like?

- How families differ from each other e.g. single parents, same sex parents, step-parents, foster, adoptive parents.
- Common features of positive family life.
- How members of families should care for each other and different ways this is demonstrated.
- How to ask for help or advice if relationships are making you feel unhappy or unsafe.

Living in the wider world

What makes a community?

- How we belong to different groups and communities
- What is meant by a diverse community
- How the community helps people to feel included and values others contributions
- How to be respectful towards people who may live differently to you.