

Year 1 Spring Term Curriculum Overview 2024/25

Rights Respecting - Article 31

Every child has the right to relax, play and join in a wide range of cultural and artistic activities.

Topics: Super Me! and Amazing Animals				
RE	Local Church People in the Parish family.	Islam Muhammad	Eucharist Mass, Jesus' Special meal.	Lent/Easter A time for change.
English	<p>Texts: Spring Term 1: The Kings Pants, The Oak Tree, The tale of Jemima Puddle-Duck, Voices in the Park.</p> <p>Phonics</p> <ul style="list-style-type: none"> Learn and apply phase 5 sounds: ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a_e, e_e, i_e, o_e and u_e Spelling and applying phase 4 and 5 tricky words: said, so, have, like, some, come, were, there, little, one, do, when, out, what, oh their, people, Mr, Mrs, looked, called, asked <p>Handwriting</p> <ul style="list-style-type: none"> Distinguish between and correctly form upper and lower case letters Show consistency in size of tall and short letters 			
Maths	<p><u>Number</u></p> <ul style="list-style-type: none"> Place value within 20. Using the number line to 20. Comparing and ordering numbers to 20. Place value within 50. The number line to 50. Groups of tens. <p><u>Addition/Subtraction</u></p> <ul style="list-style-type: none"> Using language associated with addition and subtraction Number bonds and related subtraction facts to 20 e.g. 20 – 14 = Adding and subtracting two-digit numbers to 20 using a number line Doubles up to 10 <p><u>Measures</u></p> <ul style="list-style-type: none"> Ordering the days of the week and the months of the year Tell the time to the hour Compare and describe length and height Compare and describe weight and volume 			
Science	<p><u>Materials</u></p> <ul style="list-style-type: none"> Identify a variety of materials Distinguish which material an object is made from. Describe and compare the properties of everyday materials. Grouping objects and materials by their features 			

Geography	Seasonal Change <ul style="list-style-type: none"> • Seasons and the weather. • Seasons and nature. • Seasons and trees. • How do the seasons affect our lives? • Comparing seasons in another country. 			
History	Stories from the distant past <ul style="list-style-type: none"> • Alfred, the Great • The Lady of Mercia • Robert the Bruce • St Patrick • Owain Glyndwr • Wu Zetian 			
PE	Gymnastics Linking	Dance Cats	Ball Skills Hands	Dance Water
Computing	How can I use a laptop for writing? <ul style="list-style-type: none"> • Children to use a mouse program on the computer to develop skills. • Children to use a keyboard to program on the computer to develop skills. • Children to know how to keep safe online. • Children to use a keyboard to write a sentence. 			
Art and Design	<u>Drawing and Painting</u> : <ul style="list-style-type: none"> • Develop a range of art techniques using colour, pattern, texture, line, shape, form and space • Learn about the work of a range of artists and find similarities and differences • Design and make pirate crafts such as a flag, eye patch and hat • Use J. M. W. Turner’s art to inspire a variety of techniques to create textured painting and create sea-storm collages. Cooking and Nutrition <ul style="list-style-type: none"> • Making a fruit salad • Planning, making and evaluating process including writing instructions 			
Music	<u>Instrument</u> <ul style="list-style-type: none"> • Explore a range of instruments and the sounds they make • Keep a beat along with the music • Compose and perform a short sequence 			
PSHE	<ul style="list-style-type: none"> • What helps us stay healthy? • I can describe how to behave online in ways that do not upset others and can give examples. 	<ul style="list-style-type: none"> • What can we do with money? (Living in the wider world) • I can explain why it is important to always ask a trusted adult before sharing any personal information online, belonging to myself or others. 		

