



Reception Parent Curriculum Overview: Spring 1 2025



Communication and Language:
This half term we will be:

- Describing features of traditional stories.
- Understanding the importance of maintaining a discussion or conversation.
- Asking questions and responding appropriately in conversations.
- Expressing ideas and feelings about different experiences.
- Talking confidently about why things happen using new vocabulary.

Personal, Social and Emotional Development:
This half term we will be:

- Developing friendships with our peers.
- Understanding people have different opinions and like different things and that is play.
- Beginning to resolve conflict by communicating with peers.
- Understanding how to stay safe online and why it is so important (Safer Internet Day).
- Having a go and following the 'ask three (friends) before me' rule before asking a grown up for help (where appropriate).

Physical Development:
This half term we will be:

- Balancing on simple gymnastics apparatus and balance bikes.
- Using gymnastic apparatus to move in different ways such as – high, low, over, under.
- Beginning to think of safety and managing risk e.g. not jumping from things that are too high, jumping and landing with two feet.
- Using correct letter sizes – tall letters, small letters and hanging letters.
- Using a knife and fork with increasing accuracy.

R.E.
BIG QUESTION – What and why do people celebrate?
This half term we will be:

- Continuing to talk about what a celebration is and how the parish family celebrate.
- Talking about our own experiences of celebration.
- Learning about other faiths (Islam).

BIG QUESTION – Why do people gather together?

- Understanding how and why people gather together.
- Exploring the joy of gathering together to celebrate at Mass.
- Responding in different ways about beliefs, experiences and feelings.
- Launching our new school mission.

Reminders:
Please make sure your child has the following items in school at all times...

- Water Bottle
- Wellies and waterproofs
- Appropriate outdoor clothing e.g. hat, scarf, gloves, warm outdoor coat
- A full set of spare clothes that your child can get changed into if necessary

Magic and Make Believe

Dinosaurs, Aliens, Kings & Queens, Dragons, Wizards and Witches
Winter, Chinese New Year, Valentines Day



Key Dates:
17.01 Mission Day (Non-Uniform)
20.01 Reception Parent Phonics Meeting 3:30-4:00pm
11.02 Safer Internet Day
14.02 Valentines Day

WOW Moments:
16.01 Winter Walk
17.01 Forest School – Winter
31.01 Chinese New Year Experience
[Please check the school newsletter for regular updates.](#)

Mathematics:
This half term we will be:

- Finding, subitising, representing and composing numbers 0 to 9.
- Finding one more and one less within 5.
- Exploring and comparing mass, capacity, length and height.
- Finding and making doubles within 8.
- Talking about, ordering and sequencing time.

Understanding the World:
This half term we will be:

- Talking about similarities and differences between fictional characters and creatures and link to real people and animals and differentiate between real and fiction.
- Identifying cultures in traditional tales.
- Recording observations of change over time.

Expressive Arts and Design:
This half term we will be:

- Drawing bodies and shapes for objects that are an appropriate size and has recognisable features.
- Using black and white paint to explore light and dark and changing shades of colour.
- Printing using small world figurines.
- Manipulating playdough by squashing, rolling, pinching, twisting and cutting.
- Joining in with singing songs, keeping in time to the music and changing pitch and tempo.

Literacy:
This half term we will be:

- Learning Phase 3 sounds ai ee igh oa oo o oar or ur ow oi ear air and er.
- Learning Tricky Words was, you, they, my, by, all, are, sure and pure.
- Organising thoughts into simple sentences and orally rehearsing sentences to write.
- Writing simple sentences, labels, lists and speech bubbles.