

Year 4 Autumn Overview

**UNICEF Rights Respecting Focus: Article 17:
Every child has the right to reliable information from a variety of sources**

	Autumn 1	Autumn 2		
RE	People - the family of God in scripture	Celebrating Reconciliation (Sacramental Preparation) What do Catholics believe and do?	Judaism - the Jewish holy book: the Torah	Gift - God's gift of love and friendship in Jesus
English	<p>Core Texts: <i>The Wind in the Willows</i> by Kenneth Grahame, <i>A River</i> by Marc Martin</p> <p>Writing</p> <ul style="list-style-type: none"> • A setting description • A Character description • A Letter • A debate • A discussion text <p>Reading Comprehension</p> <ul style="list-style-type: none"> • Explain and discuss their understanding of the text e.g. describe a sequence of events; the way a character changes through the story • Draw inferences and justify with evidence e.g. characters' feelings, thoughts and motives, from their actions or words. Draw comparisons. • Explain the meaning of words in context; use dictionaries to check meanings <p>Handwriting</p> <ul style="list-style-type: none"> • Use the diagonal and horizontal strokes that are needed to join letters • Increase the legibility, consistency and quality of handwriting <p>Vocabulary, Grammar and Punctuation Determiners, conjunctions, prepositions, appropriate use of nouns and pronouns, fronted adverbials with correct punctuation, correct punctuation of speech, correct use of possessive apostrophe</p> <p>Spelling</p> <ul style="list-style-type: none"> • Revision of year 3 spelling rules • Spelling rules - tion -ssion -sion -cian -ation -sion ending sounds • Year 3 and 4 common exception words 			
Maths	<p>Number- Place Value:</p> <ul style="list-style-type: none"> • Recognise the place value of each digit in a four-digit number • Count in multiples of 25 and 1000. • Find 1, 10, 100 or 1000 more or less than a given number • Using a number line to 10000 • Count backwards through zero (including negative numbers) • Order and compare numbers beyond 1000. • Round any number to the nearest 10, 100 or 1000 • Read Roman numerals to 100. <p>Number - Addition and Subtraction:</p> <ul style="list-style-type: none"> • Add and subtract 1s, 10s, 100s and 1,000s • Add and subtract two 3- and 4-digit numbers - no exchange, one exchange and more than one exchange • Efficient methods of addition and subtraction, including estimating and checking strategies <p>Measurement - Area</p> <ul style="list-style-type: none"> • Calculate and compare the area of shapes. <p>Number - Multiplication and Division:</p> <ul style="list-style-type: none"> • Use place value to multiply and divide mentally by 10 and 100. • Multiply by 1 and 0 • Divide by 1 and itself • Multiply and divide by 3, 6, 7 and 9 (including times table and division facts) 			

Science	Animals, including Humans <ul style="list-style-type: none"> Describe the simple functions of the basic parts of the digestive system in humans Identify the different types of teeth in humans and their simple functions Construct and interpret a variety of food chains, identifying producers, predators and prey 		States of Matter <ul style="list-style-type: none"> Compare and group materials together, according to whether they are solids, liquids or gases Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature
	Working scientifically <ul style="list-style-type: none"> Ask relevant questions and use different types of scientific enquiries to answer them. Set up simple practical enquiries, comparative and fair tests. Use straightforward scientific evidence to answer questions or support their findings. 		
Computing	ICT Using word and PowerPoint effectively <ul style="list-style-type: none"> Font style, size and colour Finding appropriate information Using hyperlinks 	Digital Literacy Anti-Bullying Week 14 th -18 th November 'Be a super Digital Citizen' <ul style="list-style-type: none"> Being an upstander when we see cyberbullying 	Computer Science Hour of Code Week 5 th - 12 th December 'Dance Party' <ul style="list-style-type: none"> Be able to create and use a program
	History & Geography	The Roman Republic <ul style="list-style-type: none"> Romulus Republic Carthage Hannibals attack on Rome Scipio saves Rome Culture in the Roman Republic 	
Historical Skills <ul style="list-style-type: none"> Chronology and time lines Primary Sources The difference between BC and AD 		Geographical Skills <ul style="list-style-type: none"> Location of Europe within the world Atlas, map and climate graph skills Location of major rivers, cities and landmarks 	
Art & D.T.	Drawing Skills <ul style="list-style-type: none"> Practise and apply different texture techniques Sketch a portrait by mapping out the face, its proportions and adding texture Draw and create an optical illusion 		Food and Nutrition <ul style="list-style-type: none"> Understand the correct proportions of a balanced meal Plant and care for a variety of ingredients so they yield produce Measure ingredients to the nearest millilitre accurately and assemble or cook ingredients
	Music	Mamma Mia! <ul style="list-style-type: none"> Learning to sing, play, improvise and compose with the well-known song Mamma Mia Listen to and appraise more ABBA hits 	
French		Unit 1: <ul style="list-style-type: none"> Describing me and others Talking about being -verb ÊTRE Adjective agreement for masculine/feminine Vowels [a] [e] [i] [o] [u] Simple greetings Days of the week like and dislike 	
	P.E.	Swimming <ul style="list-style-type: none"> Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke. Perform safe self-rescue in different water-based situations. 	

PSHE**What strengths, skills and interests do we have?**

- how to recognise personal qualities and individuality
- to develop self-worth by identifying positive things about themselves and their achievements
- how their personal attributes, strengths, skills and interests contribute to their self-esteem
- how to set goals for themselves
- how to manage when there are set-backs, learn from mistakes and reframe unhelpful thinking

How do we treat each other with respect?

- how people's behaviour affects themselves and others,
- including online
- how to model being polite and courteous in different situations and recognise the respectful behaviour they should receive in return
- about the relationship between rights and responsibilities
- about the right to privacy and how to recognise when a confidence or secret should be kept (such as a nice birthday surprise everyone will find out about) or not agreed to and when to tell (e.g. if someone is being upset or hurt)