



Reception Parent Curriculum Overview: Summer 2 2024



Communication and Language:

This half term we will be:

- Demonstrating understanding of past, present and future.
- Giving facts about the seaside and surrounding topics.

Personal, Social and Emotional Development:

This half term we will be:

- Understanding how we have responsibilities to look after the planet.
- Getting ready to transition to our new classroom and teacher in September.

Physical Development:

This half term we will be:

- Practising for sports day.
- Playing team games.
- Developing fine motor skills to improve handwriting.

R.E.

This half term we will be:

- Learning about what Jesus tells us about friendship.
- Exploring and learning about the wonderful world God gave us.

Reminders:

Please make sure you return homework and reading books every **Monday**. Returning books later in the week makes it difficult to ensure your child has the correct book for the following week.



Fun at the Seaside!



Key Dates:

- 11.06.24 Sports Day 9am-10:30am
- 14.06.24 Father's Day Shop
- 20.06.24 Non-Uniform Day
- 30.06.24 Summer Fayre 1-3pm
- 11.07.24 Summer Disco

WOW Moments:

- 18.06.24 Bishop's Visit and Whole School Mass
- 04.07.24 Pirate Fun Day!

Mathematics:

This half term we will be:

- Identify when sets can be subitised and when counting is needed.
- Generalise about 'one more' and 'one less'.
- Creating and exploring patterns and rules.
- Describing different positions.
- Creating maps.

Understanding the World:

This half term we will be:

- Looking at how the seasons are changing from Spring to Summer.
- Exploring the world 'under the sea' and thinking about how we can take care of our world.
- Sun Safety during our time outside.

Expressive Arts and Design:

This half term we will be:

- Printing with paint and a range of materials.
- Drawing and exploring a range of sea creatures.
- Using different materials to add texture to our artwork.
- Using music to recreate familiar sounds.

Literacy:

This half term we will be:

- Writing short sentences, independently where possible.
- Exploring Phase 4 phonics sounds and blends.
- Chunking longer words when reading.

